

Citizen participation, lay expertise and epistemic injustice

Workshop at Johannes Gutenberg University Mainz, Germany
March 19-21, 2025

Hosted by Eva Krick & Claudia Landwehr

Program

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Wednesday, March 19

- 16.00-17.30 Optional joint walk through Mainz (low key, DIY guided tour; We meet in the foyer of our hotel 'me & all')
- 18.15-19.30 **Public Keynote**
- Lisa Herzog (University of Groningen):
Lay people, experts, democrats - from antagonism to partnership
- The relation between experts and citizens is often portrayed as one of conflict; expertocracy and democracy are seen as mutually exclusive. In this talk, I suggest a model that moves beyond this antagonism, towards a model of partnership that allows the development of mutual trust, but not blind trust. Key for this model is the basic insight that all citizens are, in some sense, experts, and all are, in many areas, lay people. As lay people *and* as experts, they have democratic responsibilities to make this partnership functional. I discuss these responsibilities, and also some of the current challenges that stem from the influx of private money on research and from social media communication.
- 20.00 Joint dinner

Thursday, March 20

- 9.00-9.15 Welcome and introduction
- 9.15-10.45 **Panel I: Experience-based knowledge and storytelling**
- Tone Alm Andreassen (Oslo Metropolitan University):
Uninformed professionals and expert clients: How storytelling signals the ambiguous position of clients as knowledge providers
- My Rafstedt (University of Oslo) & Martín Hernán Di Marco (Leiden University):
Differential stories? Abortion, narratives, and the mobilization of medical knowledge in Latin American prisons
- Discussant: Eva Krick
- Chair: Claudia Landwehr

- 10.45-11.00 Coffee Break
- 11.00-13.00 **Panel II: Citizens and experts in minipublics**
- Kaisa Herne (Tampere University):
How citizens and experts interact in three discussion environments? Evidence from *Citizens' Parliament*
- Frederik Pfeiffer (University of Gothenburg):
Scrutinising the legitimacy of citizen assemblies and their outputs – A comprehensive study of fairness assessments and political efficacy
- Katharina Liesenberg (University of Darmstadt/Social Democratic Party):
Mini-publics as accountability mechanisms (research agenda pitch)
- Discussant: Brigitte Geißel
- Chair: Johan Christensen
- 13.00-13.45 Lunch break
- 13.45-15.15 **Panel III: The legitimacy of technocratic and evidence-based governance**
- Trym Fjørtoft & Cathrine Holst (both University of Oslo):
Governance through index-making: a re-assessment of 'the measurement obsession' in gender equality policy
- Atle Haugsgjerd & Stine Hesstvedt (both Institute for Social Research Oslo):
The Legitimacy of Expert Decision-Making: Comparing Attitudes among Bureaucrats, Politicians and Voters
- Discussant: Johan Christensen
- Chair: Cathrine Holst
- 15.15-15.30 Coffee break

- 15.30-17.00 **Roundtable: How representative can citizen involvement be?**
- Arild Ohren (NTNU & Democratic Society), Juliane Baruck (Demokratie Innovationen e.V. / Das Progressive Zentrum & University of Fine Arts of Hamburg), Rikki Dean (University of Southampton) & Katharina Liesenberg (University of Darmstadt & Social Democratic Party)
- 19.00 Joint dinner

Friday, March 21

- 9.00-11.00 **Panel IV: Epistemic injustice**
- Eva Schmidt (University of Münster):
Epistemic injustice in deliberative mini-publics
- Eva Krick (Johannes Gutenberg University of Mainz):
Can democracy heal epistemic injustice?
- Aina Landsverk Hagen & Hilde Rønnaug Kitterød (Oslo Metropolitan University):
On youth epistemic injustice and practices of hope: The demand for epistemic disobedience, social innovations, and dynamic reflexivity in social science
- Discussant: Cathrine Holst
Chair: Claudia Landwehr
- 11.00-11.15 Coffee break
- 11.15-12.45 **Panel V: (In)equality and marginalisation in participatory governance**
- Szilvia Nagy (Goethe University Frankfurt) & Rikki Dean (University of Southampton):
Understanding Stakeholder Perspectives on Intersectional Inclusion in Participatory Processes using Q-Method

Szilvia Nagy & Brigitte Geißel (both Goethe University Frankfurt):
**Intersectional Policy Co-learning: A Conceptual Framework
for Enhanced Equality**

Julian Garritzmann (Goethe University Frankfurt):
**The Emergence of the Latent Educational Cleavage – A *longue
durée* Analysis**

Discussant: Stine Hesstvedt

Chair: Eva Krick

13.00 Lunch and farewell

Please register at frinken@politik.uni-mainz.de